

## Benefits of UIL

The purpose of the UIL is to organize and properly supervise contests that assist in preparing students to become better citizens. Our aim is to provide healthy, character building, educational activities carried out under rules providing for good sportsmanship and fair play for all participants.

Tryouts will take place at Shimotsu from the 16th through the 30th. Look for tryout information online at [www.sharylandisd.org/harryshimotsues/site/default.asp](http://www.sharylandisd.org/harryshimotsues/site/default.asp)

*Contact one of our coaches to find out more!*

Phone: (956) 583-5643

Harry Shimotsu Elementary  
3101 San Mateo, Mission TX 78572

Visit us at  
[www.sharylandisd.org/harryshimotsues/site/default.asp](http://www.sharylandisd.org/harryshimotsues/site/default.asp)

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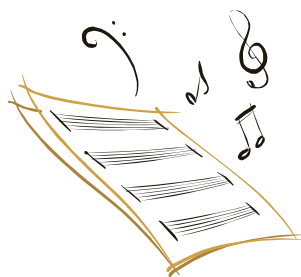
2017-2018

# Harry Shimotsu UIL



## UIL Events

**Art Smart**—The study of paintings.



**Music Memory**—The study of pieces of music literature.

**Oral Reading**—Reading literature out loud while using voice inflections and facial expression.

**Spelling**—Studying the rules, meanings, definitions and root words of the English language.

**Creative Writing**—Promoting creativity and encouraging writing skills at an early age.

**Ready Writing**—Developing the ability to write clear and correct papers that are original and interesting.

**Mathematics**—Learning to complete math computations quickly and accurately.

**Number Sense**—Developing the ability to make quick mental calculations and decisions.

**Calculator Skills**—Developing mathematical and calculator skills.

**Dictionary Skills**—Developing a thorough knowledge of the dictionary.

**Science**—Developing knowledge of scientific facts, scientific principles and the ability to think through scientific problems.

**Listening Skills**—Providing a challenging format from which participants learn to listen effectively.

**Storytelling**—Developing creative expression through listening, thinking and speaking skills.

**Spanish Poetry**—Provides participants the opportunity to develop as a performer and communicate a message to an audience.

**Maps, Graphs & Charts**—Develops the participant's ability to obtain information from maps, graphs and charts.



## UIL Coaches

| EVENT  | COACH           |
|--|-----------------|
| Art Contest 4 <sup>th</sup> , 5 <sup>th</sup>                      | Judith Lopez    |
| Calculators 5 <sup>th</sup> , 6 <sup>th</sup>                      | Meagan Sullivan |
| Creative Writing 2 <sup>nd</sup>                                   | Jessica Rivas   |
| Dictionary Skills 5 <sup>th</sup> , 6 <sup>th</sup>                | Daisy Gutierrez |
| Listening Skills 5 <sup>th</sup> , 6 <sup>th</sup>                 | Martha Gonzalez |
| Maps, Charts, Graphs 5 <sup>th</sup> , 6 <sup>th</sup>             | Gail Roman      |
| Music Memory 5 <sup>th</sup> , 6 <sup>th</sup>                     | Erika Munoz     |
| Math 3 <sup>rd</sup> , 4 <sup>th</sup>                             | Luis Cavazos    |
| Math 5 <sup>th</sup> , 6 <sup>th</sup>                             | Dahlian Aberin  |
| Mathematics 2 <sup>nd</sup>  | Kathy Corbin    |
| Number Sense 3 <sup>rd</sup> , 4 <sup>th</sup>                     | Tiffany Rodgers |
| Number Sense 5 <sup>th</sup> , 6 <sup>th</sup>                     | Zulema Bewley   |
| Oral Reading 3 <sup>rd</sup> , 4 <sup>th</sup>                     | Meagan Sullivan |
| Oral Reading 5 <sup>th</sup> , 6 <sup>th</sup>                     | Norma Cantu     |
| Ready Writing 3 <sup>rd</sup> , 4 <sup>th</sup>                    | Deborah Perales |
| Ready Writing 5 <sup>th</sup> , 6 <sup>th</sup>                    | Elva Rocha      |
| Science 5 <sup>th</sup> , 6 <sup>th</sup>                          | Alma Quintero   |
| Spanish Poetry 2 <sup>nd</sup> , 3 <sup>rd</sup>                   | Claudia Behm    |
| Spanish Poetry 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> | Blanca Martinez |
| Spelling 2 <sup>nd</sup> / Spelling Bee                            | Sylvia Martinez |
| Spelling 3 <sup>rd</sup> , 4 <sup>th</sup>                         | Melissa Molina  |
| Spelling 5 <sup>th</sup> , 6 <sup>th</sup>                         | Adriana Rendon  |
| Storytelling 2 <sup>nd</sup> , 3 <sup>rd</sup>                     | Lisa Hinojosa   |
| Spanish Storytelling 2 <sup>nd</sup> , 3 <sup>rd</sup>             | Lisa Hinojosa   |